

ESEE 310	Strand: Learner in the Environment	Title: Social and Cultural Contexts for Learning
Course Description: <i>Knowledge and skills related to the context of teaching: Teacher candidates will examine the impact of culture, family, school, classroom, and individual characteristics on learning.</i>		Emphasis: O
CEC Standards	InTASC Standards	Threaded Faculty
<ul style="list-style-type: none"> • CEC 1: Learner Development & Individual Learning Differences • CEC 2: Learning Environments • CEC 3: Curricular Content Knowledge • CEC 6: Professional Learning and Ethical Practice • CEC 7: Collaboration 	<ul style="list-style-type: none"> • InTASC 1: Learner Development • InTASC 2: Learner Differences • InTASC 3: Learning Environments • InTASC 9: Professional and Ethical Practice • InTASC 10: Leadership & Collaboration 	<ul style="list-style-type: none"> • MLL 1: CREDE, Culture as it Affects Student Learning, Using Resources & Technology to Support MLL, Assessment Issues • MLL 2: Culture as it Affects Student Learning, Using Resources & Technology to Support MLL

EdTPA Preparation	Key Assessments
Rubric 3: Using Knowledge of Students to Inform Teaching and Learning	Family Project
Severe Disabilities	Instructional Technology
None	<ul style="list-style-type: none"> • Candidates use resources & technology to support MLL • Candidates use technology to engage in cultural and linguistically relevant projects.
CREDE	RTI
Focus on <i>Contextualization</i> (CTX)	None
IRIS Modules	EBP(s)
NOTE: This course utilizes AFFECT modules: https://affect.coe.hawaii.edu/	<ul style="list-style-type: none"> • Family Engagement • Culturally Responsive Teaching/Instruction