

ESEE 320	Strand: Assessment I	Title: Foundations of Assessment
Course Description: <i>An introduction to foundational aspects of assessment and emphasizes the importance of linking assessment with planning and instruction. Candidates develop knowledge, skills, and dispositions important for designing, implementing, and analyzing effective assessments for diverse learners.</i>		Emphasis: None
CEC Standards CEC 4: Assessment	InTASC Standards InTASC 6: Assessment	Threaded Faculty <ul style="list-style-type: none"> • MLL 1: CREDE, Language Development, Culture as it Affects Student Learning, Assessment for MLLs • MLL 2: Assessment for MLLs, Using Resources and Technology to Support MLLs • TECH: UDL: Options for Expression and Action

EdTPA Preparation <ul style="list-style-type: none"> • Rubric 5: Planning Assessments to Monitor and Support Student Learning • Rubric 11: Analysis of Student Learning 	Key Assessments Assessment Design Series
Severe Disabilities None	Instructional Technology <ul style="list-style-type: none"> • Introduction to technology for data collection and visualization. • Introduction to UDL, Options for Expression and Action
CREDE Focus on 7 Forms of Assistance	RTI <ul style="list-style-type: none"> • Introduction to the role of assessment in the RTI framework • Candidates collect and analyze data (Tier 1) • Candidates recommend interventions for struggling students based on data (Tier 2)
IRIS Modules <ul style="list-style-type: none"> • Classroom Assessment (Part I): An Introduction to Monitoring Academic Achievement in the Classroom • RTI (Part 2): Assessment 	EBP(s) <ul style="list-style-type: none"> • Curriculum Based Measurement (CBM) • Progress Monitoring • Formative Assessments • Self-Assessment • Feedback

