

<b>ESEE 350</b>	<b>Strand:</b> Field Experience I	<b>Title:</b> RTI Reading Intervention	
<b>Course Description:</b> <i>In this field based course teacher candidates will be using an evidence-based practice in reading within a response to intervention (RtI) framework. Supervision provided by participating site personnel and college supervisor.</i>			<b>Emphasis:</b>  None
<b>CEC Standards</b>	<b>InTASC Standards</b>	<b>Threaded Faculty</b>	
<ul style="list-style-type: none"> <li>• CEC 5: Instructional Planning &amp; Strategies</li> <li>• CEC 4: Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• InTASC 5: Application of Content</li> <li>• InTASC 6: Assessment</li> </ul>	None	

<b>EdTPA Preparation</b>	<b>Key Assessments</b>
Context for Learning	RTI Progress Report
<b>Severe Disabilities</b>	<b>Instructional Technology</b>
None	None
<b>CREDE</b>	<b>RTI</b>
None	<ul style="list-style-type: none"> <li>• Candidates use evidence-based reading intervention with fidelity (Tier 2)</li> <li>• Candidates engage individuals with or at risk for exceptionalities to work toward quality learning and performance and provide feedback to guide them (Tier 2)</li> <li>• Candidates use progress monitoring to inform instructional decision-making (Tier 2)</li> </ul>
<b>IRIS Modules</b>	<b>EBP(s)</b>
None	<ul style="list-style-type: none"> <li>• Sound Partners</li> <li>• Progress Monitoring (DIBELS)</li> </ul>