

EVALUATION OF TEACHER CANDIDATE

Merged Program – Special Education and Elementary Education, K-6
2015-2017 Academic Year

MID-TERM and FINAL evaluations request that mentor teachers provide written evidence of areas of strength and areas for development for the teacher candidates working in their classrooms.

Teacher candidates are responsible for arranging conferences with their mentor at MID-TERM and toward the END of the field placement to discuss the evaluation.

Teacher candidates are also responsible for self-evaluating, providing the mentor with evidence to support their assessments.

The mentor teacher's FINAL evaluation is an official document. The UHM field supervisor collects the signed forms to file with the program.

The evaluations are organized according to the Teacher Assessment and Support Consortium Model Core Teaching Standards (InTASC), which align with the standards of the Council for Exceptional Children (CEC).

InTASC <i>Interstate Teacher Assessment and Support Consortium Model Core Teaching Standards</i>	CEC <i>Council for Exceptional Children</i>
1. Learner Development 2. Learner Differences 3. Learning Environments	1. Learner Development and Individual Learning Differences 2. Learning Environments
4. Content Knowledge 5. Application of Content	3. Curricular Content Knowledge
6. Assessment	4. Assessment
7. Planning for Instruction 8. Instructional Strategies	5. Instructional Planning and Strategies
9. Professional Learning and Ethical Practice 10. Leadership and Collaboration	6. Professional Learning and Practice 7. Collaboration

MID-SEMESTER Field Experience Evaluation Form

Merged Program in Special Education and Elementary Education K-6 University of Hawai'i at Mānoa

First Name		Last Name	
Teacher Candidate			
Mentor Teacher			
UH Email		School	
Teacher Candidate			
Mentor Teacher			

Person completing this form Teacher Candidate Mentor Teacher Semester: 2 3

Strengths
1.
2.
3.

Areas for Development
1.
2.
3.

Teacher Candidate: _____

Date: _____

Mentor Teacher: _____

Date: _____