> # EVALUATION OF TEACHER CANDIDATE
>
> Merged Program – Special Education and Elementary Education, K-6
>
> 2015 --- 2017 Academic Years

MID-TERM and FINAL evaluations request that mentor teachers provide written evidence of areas of strength and areas for development for the teacher candidates working in their classrooms.

Teacher candidates are responsible for arranging conferences with their mentor at MID-TERM and toward the END of the field placement to discuss the evaluation.

Teacher candidates are also responsible for self-evaluating, providing the mentor with evidence to support their assessments.

The mentor teacher's FINAL evaluation is an official document. The UHM field supervisor collects the signed forms to file with the program.

The evaluations are organized according to the Teacher Assessment and Support Consortium Model Core Teaching Standards (InTASC), which align with the standards of the Council for Exceptional Children (CEC).

InTASC	CEC
Interstate Teacher Assessment and Support Consortium Model Core Teaching Standards	*Council for Exceptional Children*
1. Learner Development 2. Learner Differences 3. Learning Environments	1. Learner Development and Individual Learning Differences 2. Learning Environments
4. Content Knowledge 5. Application of Content	3. Curricular Content Knowledge
6. Assessment	4. Assessment
7. Planning for Instruction 8. Instructional Strategies	5. Instructional Planning and Strategies
9. Professional Learning and Ethical Practice 10. Leadership and Collaboration	6. Professional Learning and Practice 7. Collaboration

END-SEMESTER
Field Experience Evaluation Form
Merged Program in Special Education and Elementary Education K-6 - University of Hawaiʻi at Mānoa

	First Name	Last Name
Teacher Candidate		
Mentor Teacher		
	UH Email	**School**
Teacher Candidate		
Mentor Teacher		

Person completing this form: ☐ Teacher Candidate ☐ Mentor Teacher Semester: 2 ☐ 3 ☒

I. The Learner and Learning
Please provide evidence of strengths and areas for development with respect to:
InTASC 1. Learner Development
InTASC 2. Learning Differences
InTASC 3: Learning Environments

Strengths

Areas for Development

II. **Content Knowledge**
Please provide evidence of strengths and areas for development with respect to:
  InTASC 4. Content Knowledge
  InTASC 5. Application of Content

Strengths

Areas for Development

III. **Instructional Practice**
Please provide evidence of strengths and areas for development with respect to:
  InTASC 6. Assessment
  InTASC 7. Planning for Instruction
  InTASC 8. Instructional Strategies

Strengths

Areas for Development

IV. **Professional Responsibility**
Please provide evidence of strengths and areas for development with respect to:
InTASC 9. Professional Learning and Ethical Practice
InTASC 10. Leadership and Collaboration

Strengths

Areas for Development

Signatures indicate review of this evaluation.

Teacher Candidate		**Date**	
Mentor Teacher		**Date**	
UHM Field Supervisor (GEN)		**Date**	
UHM Field Supervisor (SPED)		**Date**	

This evaluation should be signed by the Teacher Candidate, the Mentor Teacher, and both the UHM field supervisors. The Teacher Candidate and Mentor Teacher should each receive copies, and the UHM field supervisor should collect the originals. Thank you for your assistance.