

Professional Dispositions Evaluation Form

Merged Program in Special Education and Elementary Education K-6
University of Hawai'i at Mānoa

	First Name	Last Name
Teacher Candidate		
Mentor Teacher		
Field Supervisor (SPED)		
Field Supervisor (GEN)		
	UH Email	School
Teacher Candidate		
Mentor Teacher		

Semester: S2 S3 ST

Person completing this form:

Teacher Candidate Mentor Teacher Field Supervisor

Date this form was filled out:

1. Professional and Ethical Conduct	Not observed	Needs improvement	Meets expectations
Responds to feedback in a solution-oriented manner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows concern for children's well-being and safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contributes to a safe physical, social, and emotional environment in the COE and in field experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Believes that all students can learn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Treats children and others fairly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Effective Work Habits	Not observed	Needs improvement	Meets expectations
Dresses appropriately for school setting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is punctual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is organized	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Meets program requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Meets deadlines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coordinates assignments among mentor teachers, instructors, and field supervisors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Effective Communication	Not observed	Needs improvement	Meets expectations
Communicates clearly, openly, and respectfully with all members of the College of Education and partner school communities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Asks questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaks and writes in a clear and grammatically correct manner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Self-reflection	Not observed	Needs improvement	Meets expectations
Is aware and insightful about his/her own psychological, emotional, and professional characteristics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Monitors how he/she affects others and adjusts behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Collaboration	Not observed	Needs improvement	Meets expectations
Initiates and maintains balance collaboration by filling the roles of both leader and supporter as needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall Dispositions Assessment

<input type="checkbox"/> Does Not Yet Meet Expectations Teacher candidate is not meeting program expectations for professional conduct, and needs a plan of assistance for immediate improvement and additional support.	<input type="checkbox"/> Meets Expectations Teacher candidate is meeting program expectations for professional conduct, and is demonstrating a professional demeanor.
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(Space for additional comments on the following page)

Additional Comments

Signatures indicate review of this evaluation.

Teacher Candidate _____ **Date** _____

Mentor Teacher _____ **Date** _____

UHM Field Supervisor (SPED) _____ **Date** _____

UHM Field Supervisor (GEN) _____ **Date** _____

This evaluation should be signed by the Teacher Candidate, the Mentor Teacher, and the UHM field supervisors. The Teacher Candidate and Mentor Teacher should each receive copies, and the UHM field supervisor should collect the originals. Thank you for your assistance.